



## *Peace Regional Outreach Campus Newsletter*



### October 2020

#### **Staff:**

**Clyde Green**—Principal  
**Terry Dashcavich**—Teacher (Social Studies)  
**Donna Kramer**—Teacher (ELA)  
**Lynn Munden**—Teacher (Math / Science)  
**Candace Loughlin** – Office Manager  
**Terri Bulldog**— Indigenous Support Worker  
**Jody Still** – Educational Assistant  
**Lisa Yakemchuk**—Educational Assistant / LAN Tech  
**Lorena Coombes**—Counsellor  
**Linda Stevens**—Counsellor  
**Agnes Gagne**—Daycare Supervisor  
**Yolanda Mora-Fallas**—Daycare Worker



#### **Important Dates:**

**Oct 6**—Thanksgiving Lunch

**Oct 9** No classes for students

**Oct 12**—No classes for students—Thanksgiving

**Oct 26**—No classes for students—Staff PD

#### **COVID-19 Protocols**

Alberta Health Services has provided recommendations for a safe return to school for students and staff.

1. Complete the Daily Checklist for symptoms.
2. Self-isolate if you experience any symptoms.
3. Wear a mask when you cannot social distance.
4. Wash or sanitize hands frequently.



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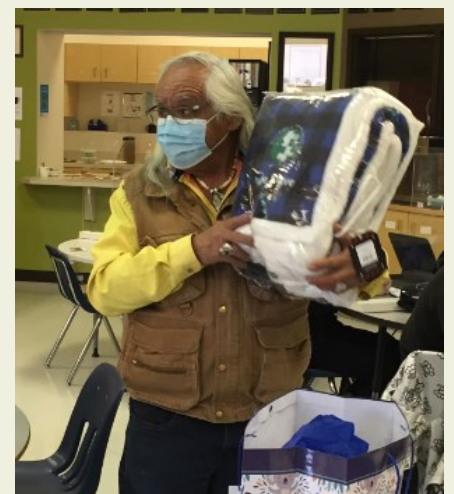
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# Happy Retirement , Dave Matilpi!!



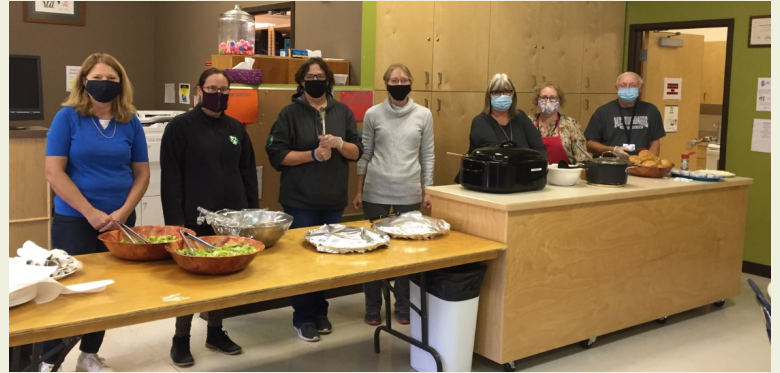
On September 30th, we said ‘So long’-- but not Good Bye-- to our beloved Dave Matilpi, who retired from a twenty-year sojourn with the Peace Regional Outreach Campus. Dave has truly been the heart and the soul of our school. His presence and contribution have been inestimable. His wisdom and care have buoyed us in difficult times and grounded us during times of joy. With heavy hearts, we accept that we will no longer have Dave with us each day; but we also rejoice in the opportunities retirement will bring him to explore new possibilities. Dave, as you take the next step in your remarkable life journey, know that we love you dearly and wish for you all that the Creator can bestow upon you!



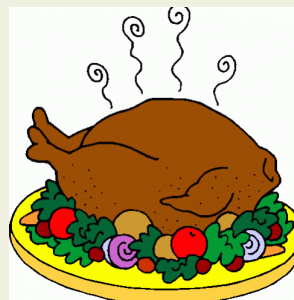
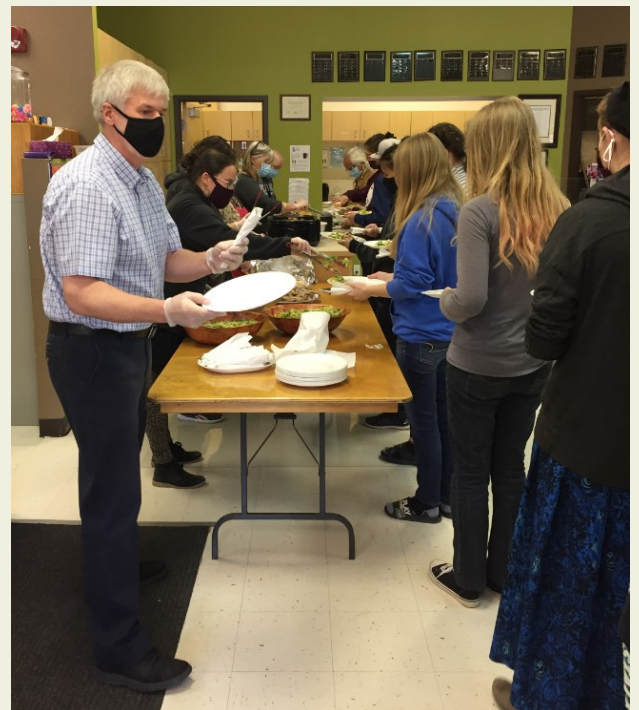
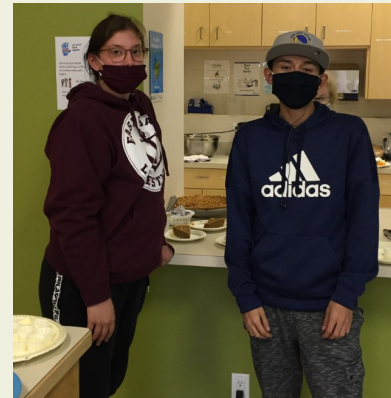
# Spaghetti Day September 30th



# Thanksgiving Lunch October 6th



On Wednesday, September 30th, students and staff at the Outreach were treated to a delicious spaghetti lunch, complete with a choice of salads. The meal was lovingly prepared by our Educational Assistants, Lisa and Jody, and they dished it out as per AHS protocols. Their masks hide the smiles that our students are so used to but we all know how much they both love putting on a scoff! We also have hot breakfasts every Tuesday and Thursday morning and we hope to soon start soup and sandwiches on Wednesdays. Thanksgiving lunch was a great feast. Thanks to all who took part and helped cook.



# Peace Regional Outreach Daycare



Our Peace Regional Outreach Campus is one of the very few in all of Alberta to house a daycare program. We are lucky to have Agnes Gagne and Yolanda Mora-Fallas as staff and the children have access to educational activities, play equipment and a playground area. The daycare allows moms to attend classes at the Outreach knowing that their child is being well cared for.

Currently, there are three spots available for children—newborn to three years old.



# Module Draw Winner: Brayden Whiteman



Students have completed 130 modules since we began classes on September 8th. Great work! We encourage students to try to complete at least one module per week in each of their courses. People are now back in the swing of things so we look for even more modules to be completed each week.

Brayden has completed modules in English and Science. We are very proud of the tremendous work he has done so far this year. He is a fan of old cars and operates his own business.



# COVID-19 ALBERTA HEALTH DAILY CHECKLIST

## Overview

This tool has been developed to support activity organizers, employers, businesses and facility operators in reducing the risk of transmission of COVID-19 among attendees/staff. The tool is meant to be used to assist with assessing attendees who may be symptomatic, or who may have been exposed to someone who is ill or has confirmed COVID-19.

Attendees should fill out this checklist prior to participating in the activity or program. If an individual answers **YES** to any of the questions, they **must not** be allowed to attend or participate in the activity or program. Children and youth will need a parent to assist them to complete this screening tool.

As the COVID-19 pandemic continues to evolve, this screening tool will be updated as required.

## Screening Questions

1.	Does the attendee have any new onset (or worsening) of any of the following symptoms:	CIRCLE ONE	
	• Fever	YES	NO
	• Cough	YES	NO
	• Shortness of Breath / Difficulty Breathing	YES	NO
	• Sore throat	YES	NO
	• Chills	YES	NO
	• Painful swallowing	YES	NO
	• Runny Nose / Nasal Congestion	YES	NO
	• Feeling unwell / Fatigued	YES	NO
	• Nausea / Vomiting / Diarrhea	YES	NO
	• Unexplained loss of appetite	YES	NO
	• Loss of sense of taste or smell	YES	NO
	• Muscle/ Joint aches	YES	NO
	• Headache	YES	NO
	• Conjunctivitis (commonly known as pink eye)	YES	NO
2.	Has the attendee travelled outside of Canada in the last 14 days?	YES	NO
3.	Has the attendee had close contact* with a confirmed case of COVID-19 in the last 14 days?	YES	NO
4.	Has the attendee had close contact with a symptomatic** close contact of a confirmed case of COVID-19 in the last 14 days?	YES	NO

\* Face-to-face contact within 2 metres. A health care worker in a occupational setting wearing the recommended personal protective equipment is not considered to be a close contact.

\*\* 'ill/symptomatic' means someone with COVID-19 symptoms on the list above.

# PEACE RIVER SCHOOL DIVISION

## STAY AT HOME GUIDE

### It's confusing. When should I keep my child home?

The new public health measures for COVID-19 mean students and staff who are showing any signs of illness, must stay home from school. To simplify the '**should I keep my child home**' and 'how long does my child need to stay home' process, we've created a visual guide to help you understand how our schools are making decisions around managing student illness.

### My child is sick. How long do they need to stay home for?

#### Core Covid-19 Symptoms

- Fever (above 38C or 100.4 F)
- Cough (new or worsening chronic cough)
- Shortness of breath or difficulty breathing (new or worsening)
- Runny nose
- Sore throat

***This is my child. Now what?***



If your child has one of the **core COVID symptoms**, they are required to isolate for a minimum of 10 days from when their symptoms started or until their symptoms resolve, whichever is longer. It is also recommended that the student be tested for COVID-19. If test results are negative and they do not have a known exposure to COVID-19, they should stay home until their symptoms go away. If results are positive, follow Alberta Health Services (AHS) Public Health instructions.

#### Other Symptoms

- Painful swallowing
- Stuffy nose
- Headache
- Muscle or joint aches
- Feeling unwell, fatigue or severe exhaustion
- Gastrointestinal symptoms (nausea, vomiting, diarrhea or unexplained loss of appetite)
- Loss of sense of smell or taste
- Conjunctivitis (pink eye)

***This is my child. Now what?***



If your child has one of the **other symptoms**, it is recommended that a student stay home until their symptoms go away. It is also recommended that the student be tested for COVID-19. If test results are negative and they do not have a known exposure to COVID-19, they should stay home until their symptoms go away. If results are positive, follow Alberta Health Services (AHS) Public Health instructions.

#### Household members

If a student is identified to be a close contact (for example, is a classmate of a student who tests positive), family members of the close contact do not need to quarantine unless the close contact also develops symptoms. Family members or other people in the household who had contact with a student while they were infectious (had symptoms) are required to quarantine for 14 days from the last time they were exposed to the sick student. AHS Public Health will determine who is a close contact and how long they are required to quarantine when they complete their investigation.

#### What does it mean to self isolate?

Visit [www.alberta.ca/isolation.aspx](http://www.alberta.ca/isolation.aspx) to learn about how to self-isolate.

Information for the creation of this document was taken from: "If a student shows symptoms" retrieved on October 1, 2020 from: <https://www.alberta.ca/k-to-12-school-re-entry-2020-21-school-year.aspx#toc-3> Adapted from Prairie Rose School Division and Grande Prairie Public School Division.  
UPDATED OCTOBER 1, 2020

#### What about pre-existing medical conditions?

The first time your child has a symptom that could be caused by COVID-19 or by a known pre-existing medical condition (such as a cough related to asthma), keep your child home and have your child tested for COVID-19. Your child should be tested for COVID-19 to confirm that the symptom is not due to COVID-19 before they return to school. This will be considered your child's baseline health. They may continue to attend school as long as this symptom stays the same and they do not develop any new symptoms.



## Responding to Illness at School

**The following steps will be taken if a student develops symptoms at school:**

- The student will be asked to wear a non-medical mask if they are able to.
- The student will be isolated in a separate room. If one is not available, the student will be kept at least 2 metres away from other students and staff.
- A parent or guardian will be notified to pick up the student from school immediately. If a parent or guardian cannot be reached, emergency contacts will be notified.
- Staff will care for students who need it until they are picked up from school. Staff will wear non-medical masks and protective face shields when in close contact with a symptomatic student.
- All items the student touches while isolated will be cleaned and disinfected or, where this is not possible, stored in a sealed container for at least 10 days.
- Parents will be required to have their child (ren) tested for Covid-19.



## Frequently Asked Questions

### **Are masks required at school?**

Staff, students in grades 4 through 12, and visitors must wear masks in common areas (such as hallways and buses). Masks are optional for students in Kindergarten to grade 3.

### **Are parents allowed in the school?**

Parents may visit the school if previous arrangements have been made with the school office. Schools will ask parents to self-screen for symptoms and keep a record of visitors.

### **Will playgrounds be closed to students at recess?**

Playground structures will remain open. Schools will assign cohort classes to different playground areas at recess. Students should also practice physical distancing and must hand sanitize when leaving the school for recess and re-entering the school. Students will be taught to avoid touching their face.

### **Will schools provide safety supplies?**

Schools will provide safety supplies such as hand sanitizer and wipes. The Government of Alberta will provide every student with two reusable masks. Disposable masks will be available for students who forget to bring their masks to school.

*Visit PRSD's Covid-19 webpage for more information and updates at [prsd.ab.ca](https://prsd.ab.ca)*

*Sources - Alberta Government Guidance Documents*

*Updated August 31, 2020*





## FINAL APPROVED 2020-2021 SCHOOL YEAR CALENDAR

### AUGUST 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OD 4 ID 1

### SEPTEMBER 2020

S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29	30			

OD 21 ID 20

### OCTOBER 2020

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OD 21 ID 19

### NOVEMBER 2020

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### DECEMBER 2020

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OD 14 ID 14

### JANUARY 2021

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23	24	25	26	27	28	29
30	31					

OD 20 ID 19

### FEBRUARY 2021

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

OD 19 ID 18

### MARCH 2021

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OD 23 ID 20

### APRIL 2021

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OD 15 ID 15

### MAY 2021

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23	24	25	26	27	28	29
30	31					

OD 20 ID 18

### JUNE 2021

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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OD 20 K-9 ID 18

### JULY 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OD 20 K-9 ID 18

10-12 ID 19

### APPROVED HOLIDAYS

Labour Day	September 7
Thanksgiving	October 12
Remembrance Day	November 11
Christmas Break	December 21 - January 3, 2021
Christmas Day	December 25
Boxing Day	December 26
New Years Day	January 1, 2021
Family Day	February 15
Teachers' Convention	March 4-5
Easter/Spring Break	April 1-11, 2021
Good Friday	April 2
Easter Monday	April 5
Victoria Day	May 24

### LEGEND

<span style="background-color: #0070C0; color: white;">■</span>	STATUTORY HOLIDAYS
<span style="background-color: #92D050; color: white;">■</span>	PD DAY (NO STUDENTS)
<span style="background-color: #FFC000; color: white;">■</span>	FIRST/LAST DAY OF CLASSES
<span style="background-color: #808080; color: white;">■</span>	OPERATIONAL DAY (NO STUDENTS)
<span style="background-color: #FF0000; color: white;">■</span>	TEACHERS' CONVENTION
<span style="background-color: #FF00FF; color: white;">■</span>	DAY IN LIEU P/T INTERVIEWS (NO TEACHERS OR STUDENTS)
<span style="background-color: #808080; color: white;">■</span>	CHRISTMAS / SPRING BREAK
<span style="background-color: #FFFF00; color: black;">■</span>	Diploma Exams

Month	Operational Days	Instructional Days
August	4	1
September	21	20
October	21	19
November	20	19
December	14	14
January	20	19
<b>SEM 1</b>	<b>100</b>	<b>92</b>
February	19	18
March	23	20
April	15	15
May	20	18
<b>K-9 JUNE</b>	<b>20</b>	<b>18</b>
<b>10-12 JUNE</b>	<b>20</b>	<b>19</b>
<b>K-9 SEM 2</b>	<b>97</b>	<b>89</b>
<b>10-12 SEM 2</b>	<b>97</b>	<b>90</b>
<b>K-9 TOTAL</b>	<b>197</b>	<b>181</b>
<b>10-12 TOTAL</b>	<b>197</b>	<b>182</b>

- August 26 Staff Meeting/Professional Development (PD) (No Students)
- August 27 PD Day Kick-Off
- August 28 Operational Day
- August 31 First Day of Classes
- Jan 4 Students Back
- Feb 1 2nd Semester Begins
- June 25 Last Day of Classes - K-9
- June 28 Last Day of Classes - 10-12
- June 28 Last Operational Day K-12

## Superintendent's Message

### Parental Involvement

We know that children experience higher levels of success when their parents are involved in their school and education. Now, more than ever with the Covid-19 pandemic, parental involvement looks different for every family and is based on many factors.

Although the types of opportunities for involvement may look different - one thing that stays the same is the importance of communication. Staying connected with your child's school experience is important and equally important is that your child see, feel, and know through both action and conversation that you are keeping connected. Whether that means attending parent-teacher conferences, helping with homework, emails with staff, reviewing school correspondence or following the school website and social media - being involved demonstrates to your child that you care.

I would like to take a moment to thank and commend our parents for their extraordinary efforts as in-person classes were cancelled in March. The way our families have rallied together to support learning at home, to provide child-care, and to support one another is absolutely incredible. The COVID-19 pandemic has shown us what we can accomplish when we work together and our families deserve to be commended for their tireless efforts to support students learning at home. The pandemic has certainly caused a variety of stressors to our lives and for our parents who are already juggling many roles and responsibilities - thank you. I recognize and appreciate the time, sacrifice, coordination and effort you have and are all making.

In the next few weeks, schools will be hosting their first School Council meetings of the year. The meetings run once per month and it is a great way to stay connected and have a voice in education. Please check with your local school to learn more about School Council and how School Council will operate this school year.

Your involvement makes a difference and we truly appreciate the important work you do. We believe that PARENTS MATTER and that is why Peace River School Division declared a week to celebrate the important contributions of our parents. Please mark your calendars for November 16-20, 2020 and join in the celebration of parental involvement at your child's school during PRSD's "PARENTS MATTER Appreciation Week."

Wishing you a wonderful school year and thanking you in advance for your involvement and support.

Paul Bennett,  
PRSD Superintendent  
Peace River School Division No. 10



# Spotlight on Health & Safety



## Safety Message – School Bus Safety

Children are our most precious resource and by following basic transportation safety and reinforcing positive safety habits we can help to keep children safe throughout the school year.

School buses are simply the safest way to transport children to school. The design of the school bus is governed by several federal regulations and by Canadian Standards Association standard D250. Of all Alberta collisions, those involving school buses account for less than 0.5%. Our goal each day is to transport all students safely to and from school. Our bus drivers continually participate in on and off road training and perform mock bus evacuations with students. All our school buses are regularly inspected and maintained, installed with safety equipment such as electronic “No Child Left Behind” devices, GPS systems, and some even have cameras to monitor inside and outside of the vehicle.

Please take a few minutes to talk to your children about school bus safety. Advise them to wait to cross the road until the lights are flashing on the bus and the stop sign is out, the driver indicates that you are clear to go and that you look both ways, and not to cross the road until all vehicles have come to a stop. If you have young children, be sure to meet them on the same side of the road that the school bus is on. This may prevent them from running across the road without looking. Also please note that National School Bus Safety Week is October 18-24<sup>th</sup> 2020 and this year’s theme is “My driver, my hero.”

## Safety Advisory Committee



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# Principal's Message

Dr. Paul Bennett's message is about the important role that parents play in the educational journey of their children. At the Outreach, we like to expand on that thought and extend the idea to include other support people in the lives of our students—other family, friends, counsellors, educational assistants and teachers. Some of our students are living independently or are parents themselves yet they are able to continue with their education.

Education goes beyond just the books, assessments, and even graduation. Students here learn life skills, learn about relationship building, and learn about what they need to do, and can do, to have the best chance of success in their lives.

Students and teachers at the Outreach support each other. This might be a kind word or friendly gesture. It might be sharing a story or a sandwich. We all try to make the day better for the students that come into our building.

COVID-19 and all the AHS protocols and recommendations have had a great impact on how close people can connect. Masks hide smiles, physical distancing prevents supportive hugs, hand sanitizing limits handshakes. We have all needed to find different ways to support each other.

We are very lucky to have a Society that seeks out funding to maintain the excellent staff and services we can provide at Outreach.

In November, Peace River School Division will celebrate Parents Matter Week but we will celebrate it with our own version. We like to say, "You Matter to Us" because so many of our students are supported in a variety of ways.

I will send out thanks and appreciation to parents for the support you have given but I must extend the thanks to anyone in the community that has encouraged or supported our students on their educational journey.

Clyde Green  
Principal



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